

2005 154-139: - ( )

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(4) (21)  
(12) (5)  
(569)  
2003/2002

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(%88.6) (%85)

### **Evaluation Of Teaching Effectiveness at the Department of Accounting / Islamic University by Student**

**Abstract:** The purpose of this study is to measure teaching effectiveness at the department of Accounting / Islamic University of Gaza by student evaluation. A sample of (569) students was selected at random from all students registered in accounting courses during the first term 2002/2003. A questionnaire was designed for this purpose.

The study concludes with positive evaluation from the student's point of view for the three components of the questioner (i.e. Course and Subject; Text, Readings and Exams; and Instructors).

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. (Centra, 1977)

. (Medley , 1979)

. (Tamar and Long, 1981)

(Mckeachie , 1978)

(5)

(20)

(1)

(Riggs, 1975)

(%85)

(200)

(%84)

(100)

(Muse, 1979)

(%67)

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(1)

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(Aleamoni, 1981)

(Hooper and Page, 1979)

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(Costin, et al., 1971)

(Dowell and Neal, 1983)

. ( 0.89 0.87)

(Medley,1979)

(Centra, 1977)

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(Hooper and Page, 1979)

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0.80

0.94

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(Dowell and Neal, 1983)

(Ory and Braskamp, 1981)

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. ( 30)  
(253) (316) (569)  
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(5) = (1)  
(x)

.(Peterson, et. al. , 1984)

(Tamar and Long , 1981)

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80.4	454	
2.7	15	
2.3	13	
0.2	1	
14.5	82	( )
100.0	<sup>(1)</sup> 565	

(%85.5)

(3) . (%80.4)

(%76.1)

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(3)

14.5	14.5	82	
24.0	9.5	54	
60.8	36.9	209	
100.0	39.2	222	
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%0.5	%4.1	%6.7	%50.5	%38.1		1
4.3	10.1	13.0	50.2	22.4		2
7.1	17.1	19.2	44.6	12.0		3
5.8	20.7	23.6	34.8	15.1		4
						:
9.8	15.5	17.1	44.4	13.2		5
7.5	15.9	19.0	43.3	14.3		6
4.7	12.9	16.1	44.9	21.5		7
2.9	5.4	15.7	47.4	28.6		8
4.0	7.5	14.2	48.6	25.7		9

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2.1	7.4	5.5	42.6	42.4		10
2.1	7.3	10.9	41.0	38.3		11
2.7	6.6	9.9	41.8	39.0		12
3.0	7.1	9.6	40.2	40.2		13
0.2	3.0	7.8	36.8	51.8		14
1.1	3.6	15.2	41.4	38.9		15
2.9	8.7	30.4	37.3	20.5		16
1.6	4.4	9.2	44.7	40.1		17
2.7	9.3	18.2	49.0	20.8		18
2.9	7.7	10.9	51.3	27.0		19
12.0	12.7	13.2	29.1	33.0		20
7.3	10.0	15.2	33.0	34.6		21

" 4 (%50)  
 (%49.9) "  
 (%50)

. (Hooper and Page, 1979; Centra, 1977; 1992 )

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%88.6 %85

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-: %60

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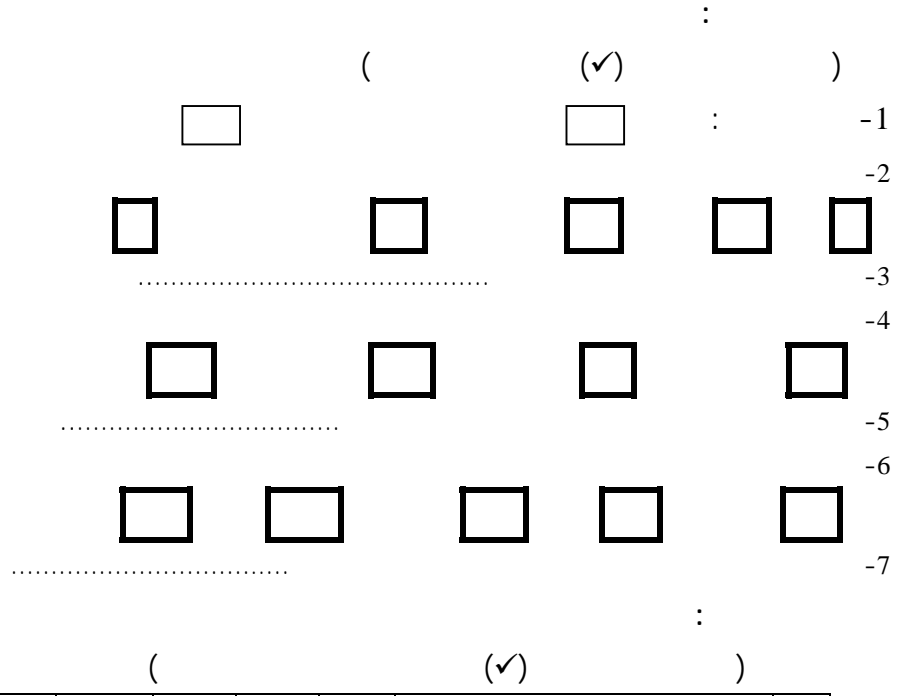
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(21)

(%89) - (%50)

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	1998	(66)		
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	346 – 303	1987	_____	
		:		.3
. 94 –69	1992		_____	
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		. 144 – 109	2001	
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