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**Abstract** :The aim of the present study to investigate differences between male teacher, and female teachers , also to investigate the differences government schools and UNRWA school in Gaza strip at the valuable , Social and psychological effects , and also to investigate the inter action between sex and Kind of studies on the Valuable , social and Psychological effects .

The results of that the scale high levels of reliability and Validity. The Sample of the study consisted of 245 teachers from government school and UNRWA schools, Also the results showed that their war significant differences between

male teacher and female teachers at commitment and challenging to the benefit of female teachers , while the results indicated that there was no significant differences between male teachers and female teachers on the valuable , social and psychological effects on economical . farm , healthy , Psychological and Academic weak , also the results showed that there was significant differences between government schools and UNRWA school at economical , family cal , healthy , Psychological , commitment and challenging to the benefit of government schools , while the results indicate that there was no significant differences between government school and UNRWA school on academic weak , and finally the results that there was no significant interaction between sex and kind of school on the Valuable social and Psychological effects .

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. (1 :2000 )

165

(Bawar, et at, 1985)  
Edmands ) (Ronald and Balanty,1985)  
(Ajila,1997) 1995 ( and Hooker,1989  
( Kessle,1995:69-75 )

1948  
(22)  
(415-414 : ) 1948 (17)

1948

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( 1993 1995 ) ( 65 -64 : 2003

1948

(Kobasa , 1982 )

( 1994 ) .

. ( 1994:104 )

### Helplessness

( Banduura : 1985 :

(Rosenbaum and Hadar, 1985: 548-538 )  
127-147)

{Mack ,1983}

760

{Kobasa,1979}

:

Commitment

## Challenge

259 (kobasa,et at, 1982A)

## Resistance

(kobasa,1982B)

157

(Holaman & moosa ,1985)

267

( )

(Holahan &moos,1987)

424

451

( 18)

(Ronald & Blatny,1984)

1165

80 (Bawer et.at1985)

(174) (1988 )  
(35)

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205 (1995 )

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(58 :1995 )

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( 144 (Ajila ,1997)  
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171 1997 )

(516 ) (ALkhwaja,1997)

(650 ) (2000 )

\* (Ajila,1997)  
. 1988 1985 (Baweretat,1985)

(Kobasa,1982A) (Kobasa,1982)

(Holahan & moos1985)

(Kobasa,1982B)

. (Folkman, et.at ,1986)

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( UNRWA)

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: commitment -

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120	60	60	
245	120	125	

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43

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0.01	92	
0.01	77	
0.01	87	
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0,01	88	

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(30= )

0.01	0.43		-1
0.01	0.62		-2

0.01	0.44		-3
0.01	0.35		-4
0.01	0.74		-5
0.01	0.55		-6
0.01	0.59		-7
0.01	0.61		-8
0.01	0.65		-9

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30 =

0.01	0.64		-1
0.01	0.86		-2
0.01	0.74		-3
0.01	0.64	-	-4
0.01	0.59		-5
0.01	0.35		-6
0.01	0.68		-7
0.01	0.54		-8
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0.01	0.77		- 19
0.01	0.54		- 20
0.01	0.65		- 21
0.01	0.61		- 22
0.01	0.81		- 23
0.01	0.45		- 24
0.01	0.73		- 25
0.01	0.66		- 26

( 6 )

(30= )

0.01	0.75		-27
0.01	0.91		-28
0.01	0.84		-29
0.01	0.89		-30
0.01	0.86		-31
0.01	0.85		-32

0.01	0.59		-33
0.01	0.78		-34
0.01	0.64		-35

(7)

(30 = )

0.01	0.65		-36
0.01	0.47		-37
0.01	0.77		-38
0.01	0.72		-39
0.01	0.81		-40
0.01	0.58		-41
0.01	0.88		-42
0.01	0.92		-43
0.01	0.63		-44

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0.75	
0.71	
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0.82	
0.68	
0.72	
0.64	
0.92	

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( 10 )

( 2 X 2 )

1.63	71.51	1	71.51	
**27.66	1217.38	2	2434.77	
0.35	42.71	1	42.72	x
	44.02	241	10607.6	( )

( 11 )

( 2 X 2 )

0.563	28.10	1	28.10	
0.209	1002.99	2	205.98	
0.920	0.01	1	0.509	x
	49.94	241	12034.12	( )

( 12)

(2 X 2)

1.12	50.80	1	50.80	
**10.41	471.25	2	942.50	
1.77	80.00	1	80.00	x
	45.28	241	10912.07	( )

( 13)

(2 X 2)

0.524	24.75	1	21.75	
**11.29	468.05	2	936.15	
0.01	0.27	1	0.27	x
	41.47	241	9993.44	( )

( 14)

(2 X 2)

1.41	67.91	1	67.91	
1.82	87.18	2	174.36	

0.5	2.318	1	2.318	x
	48.1	241	1157.13	( )

( 15)

( 2 X 2 )

**7.02	1876.78	1	1876.78	
*3.5	934.65	2	1869.3	
1.22	325.45	1	325.45	x
	267.27	241	64412.07	( )

( 16)

( 2 X 2 )

* 4.21	764.22	1	764.22	
* 5.26	961.53	2	1923.06	
0.16	28.76	1	28.76	x
	81.64	241	43783.39	( )

(17)

16088	12.32	16.01	12.81	13.10	42.24	58.08	
14060	11.06	14.37	12.93	11.86	44.93	62.55	
19.73	14.20	18.83	14.98	13.58	46.30	62.22	
13.17	10.05	12.77	11.30	11.76	41.15	58.26	

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( Maddi 1985)

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