

2007 1013 -979

( )

ISSN 1726-6807, <http://www.iugaza.edu.ps/ara/research/>

2007/5/27 :

2006/11/19 :

:

(359)

( )

(%90,8)

(%78,70)

(%8,3)

( / )

( / )

## **Psychological Security among the University Students at Gaza Goverates and its Relationship with their attitudes towards Israeli Disengagement**

**Abstract :** This study is about psychological security in the Palestinian society in the Gaza strip which is clearly distinguished from the rest of the countries of the Arab world who live peacefully. Gaza strip history is associated with successive events such as Israeli occupation for the lands, demonstrations, uprisings, militant resistance. Israeli has recently unilaterally withdrawn from Gaza after being there for 38 years of occupation. This study is attempted to identify the effects of this withdrawal on the psychological well-being for university students in addition to studying relationship between psychological security with their attitudes towards the withdrawal knowing the fact that some were happy with the withdrawal, others attributed this procedure to the strength of the resistance and some remained skeptical from the unilateral acts from the Israeli army and see that it is an escape from political attainments.

The study sample consisted from 359 university students from three different universities of Gaza ( Islamic university, Alaqsa university, Al-Quds Open University ). Results showed that there is a significant positive relationship between the level of psychological security and attitudes towards withdrawal. Results showed also that the average level of psychological security was 78.70% and attitudes were generally positive. 90.8% attributed the withdrawal as victory to Palestinian resistance. 8.3% attributed this to other reason such as international negotiations and pressure. Results showed significant differences in the level of psychological security due to area of residence specially for those who live close to settlements and borders . No significant differences were observed due to gender and having one family member injured.

:

45

362

10 6

2350

1967

132

% 67

6500

%33

" "

(2005)

(170:2005 ) .

1987

-

-

. 2000

28

64

2005

40

2005/2/19

2005/8/15

( )

:  
)

(

([www.alarabnews.com/alshaab/2005](http://www.alarabnews.com/alshaab/2005))

":

"

5 )

(

( )

”

”

:

2005

1967

-

-

:

-1

.  
 -2  
 -3  
 -4  
 ( / )  
 -5  
 ( / )  
 -6  
 ( / )  
 :

.  
 -  
 -  
 .  
 :  
 :  
 :

" :  
" :  
} : : "  
" : {  
(140: )

(Londerville & main)

(londerville&main,1981:290)  
" "  
(70:1994 )  
" "  
(2004:247 )  
" "  
(86:2003 )  
" :  
" "  
(1329:1990 )

":

(93:1985 )."

(2001)

:

(2001:130 )

:

Face to Face Fellowship "

"



：

：

(Maslow)

“ ”

：

)

(51:1983 ) .

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

- 11

- 12

- 13

- 14

( 18:1999 )

( Horney )

Basic Anxiety

"

(132:1991 ) ."

"

(28 :1999 ) ."

( Adler )

( )

" ( Bowlby ) (A, Ellis)

Representational or Cognitive models

Schema

"

(2003 : 616 )

{2}

" :

(3-2 ) {3}"

:

-

.  
 }:  
 55 {  
 }:  
 82 {  
 -  
 ( )  
 }:  
 4 {  
 }:  
 26 {  
 -  
 }  
 112 {  
 -  
 ( ) ( )  
 -  
 00  
 }:  
 28 {  
 -  
 :  
 "

(845:1985 ) ."

:  
[ ] "  
(574:1962 )"

}  
136 {

" :  
( )  
"

:

:

" : Murphy & Newcomb

( 210 :1989 ) ."

:

:

" Allport "

."

": Warren

( 59 :1990 )

:

-

Krech & Crutchfield

": Rokeach

Preferential

."Manner

:

-

( )

( 211 : 1989 )

Wrightsman & Deaux

"

"

" : Greenwald

"

( 46: 1989

)

:

:

-1

"

"

-2

.

-3

)

-4

-5

:

: :  
(1985)

(450)

(1986) Vohra&Sen

40

-

(1987)

176

-

(1988)

(280)

(1989)

(92)

-

(1989)

)

(153)

)

(



(  
(1991)

(160)

(1992)

(1000)

(1993)  
(560)

(1993)

- 176

(1994) Vogarty & White

(106)

(112)

(218)

(1994)

(193)

( 1995 ) Davis,et al,

112

(1995) Robert,John

(481)

(1996)

)  
(252)

(

)

(342

(95)

(1996)

158) 317

50-19

( 159

(1997)

(300)

(1997)

(140)

(48)

(543)

(1998)

(255)

(1999)

(30)

)

(

(1999)

)

(426)

(

(2001)

(376) (2002)

(206) (2003)

"Kerns " "

(331) (2004)

(2004)

(123)

(256) (2006)

.

.

:

:

:

:

:

:

( / )

:

( / )

:

( / )

:

:

:

:

( 170 189) 359

( )

( 1 )

				/
189	52	67	70	
170	46	58	66	
359	98	125	136	

: :

:

: -1

:

-

16) ( 22) :

38

(

:

:

:

(43)

:

( 85)

0,01

( )

( 2)

0,891	0,887	38	

:

-2

42)

(0,93)

(

:

:

-1

Pearson

-2

( )

-1

( 3 )

<b>%82,37</b>	<b>7,66</b>	<b>54,37</b>	<b>22</b>	
<b>%73,95</b>	<b>6,18</b>	<b>35,35</b>	<b>16</b>	
<b>%78,70</b>	<b>12,58</b>	<b>89,72</b>	<b>38</b>	

(%78,70)

( 4 )

<b>359</b>	<b>179</b>	<b>65</b>	<b>68</b>	<b>47</b>	



" " (%73,95) (%82,37)

(62,02) (2003)

: (%90,50) -  
 (%88,3) -  
 (%88) -  
 : (%25,10) -  
 (%28,40) -  
 (%28,40) -  
 : :

( 5 )

	%90,8	316	
	%4	14	
" "	%4	14	
	% 3	1	

(%90,8)

%95,5

(%74,1)

( )

(%25,9)

(% 90,8)

(%4)

(%4)

(% 88 )

" "

:

. 001

. 210

:

:

:

( / )

( 6 )

( )

" "

	" "					
	- 976	13,02	88,73	189		
		11.97	90	170		

1.96 = (0.05)

(357)

" "

“ ”

“ ”

-

-

:

:

:

( / )  
(7)

( / )

“ ”

	“ ”					
	2,02	11,87	93,93	180		
		12,25	86,20	179		

1.96 = (0.05)

(357)

“ ”

“ ”

“ ”

:

" %40

:

"

"

"

-

-

-

-

"

"

:

:

:

( / )

( 8 )

" "

	" "					
	89	11,03	90,35	192		
		13,02	89,11	167		

1.96 = (0.05)

(357)

" "

( 9 )

<b>%20</b>	<b>72</b>	
<b>%5,8</b>	<b>21</b>	
<b>%18,9</b>	<b>68</b>	
<b>%8,6</b>	<b>31</b>	
<b>%53,3</b>	<b>192</b>	

192

(%46,6)

167

(%53,3)

- -

:

(%90,8)

( )

		:( )	.1
		:(1993)	.2
		:(1995)	.3
	22	:(2006)	.4
		:(2005)	.5
	(177-169)	-	
3		:(1985)	.6
		:(1962)	.7
		:(1997)	.8
	(20-9)	13	
		:(1994)	.9
		:(2003 )	.10
		:(2003)	.11
		:(1991)	.12
		:(1991)	.13
		:(1985)	.14
		-11 12	



				.15
		2	:(1989)	
			:(1990)	.16
			:(1997)	.17
	(50-31)	16		
			:(1988)	.18
	(126-81)		:(1996)	.19
	(93-80)	39		
			:(2005)	.20
	www.alarabnews.com/alshaab		:(1987)	.21
	(128-103)	15	-	
			:(1993)	.22
	) :			
		(432-422)	- (	
			:(2001)	.23
	(143-128)	58		
			:(1990)	.24
			:(1983)	.25
	(56-47)	10		
-			:(2003)	.26
	(105-83)			
-			:(2003)	.27
	(105-83)			

			.
		:(1998)	.28
14		(67-9)	
	-	:(1999)	.29
	-		
		(52-14) 15	
		:(1979)	.30
		(136-119)	
		:(1998)	.31
			.
		:(1996)	.32
(87-20)	-		
		:(2004)	.33
		14	
		(274 -237) ( )	
		:(1999)	.34
		(760-691)	
		:(1994)	.35
	.20	-	
	-	:(1990)	.36
	.		
	-	:(1997)	.37
			.
		:(2002)	.38
	-		
			.

			:(1989)	.39
(128-101)	35			
			:(1992)	.40
.15				
			:(2003)	.41
	(677 -613)	13		
			:(2005)	.42
<a href="http://withdraw.sis.gov.ps">http://withdraw.sis.gov.ps</a>				
			:(1989)	.43
	(115-97)	14		
44- Davis, Patrik Eital (1995): Children`s Responses To Adult Conflict As A function Of Conflict History, Eric- No.Ed 390528.				
45- Fogarty, Gerald & White, Colin (1994): Differences between Values of Australian Aboriginal and Non-Aboriginal Students, Journal of Cross Cultural Psychology, Vol 25 (394-408)				
46- Londerville,Susan & Main, Mary (1981): Security of attachment, Compliance, and maternal training methods in the second year of life. Developmental Psychology- vol 7, (289-299)				
47- Robert, John E (1996): Adult Attachment Security And Symptoms Of Depression,Vol 70, No 2.				
48- Vohra, Robert & Sen, Arthur (1986): A study Of Rigidity And Security Among High Anxiety And Low Anxiety Groups Of Married Women, Social Science International, Vol 2,(37-43)				